**HONORS SOCIAL STUDIES**

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| **Reading** | **Writing** |
| * Texts (Primary and Secondary Sources) will be at a higher level of difficulty * Read and analyze texts and historical documents in addition to those utilized in Social Studies 6, 7, 8 * Evaluate sources for validity and credibility and to detect propaganda, censorship, and bias. | * Similar types of writing as Social Studies 6,7,8 with greater depth and complexity and more independence   + More advanced Document Based Activities and Assessments * Requirements of writing assignments may include increase in length and/ or more sophisticated written expression and additional research |
| **Speaking & Listening** | **Content & Skills** |
| * More emphasis on student led discussion * Must be prepared, participate freely, and engage daily in whole and small group discussion | * Studied with more sophisticated language and terminology * Greater depth of thought and analysis given to interpreting historical evidence (documents, letters, diaries, maps, photos, etc.) * More complex research based activities and projects |