**HONORS SOCIAL STUDIES**

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| **Reading**  | **Writing**  |
| * Texts (Primary and Secondary Sources) will be at a higher level of difficulty
* Read and analyze texts and historical documents in addition to those utilized in Social Studies 6, 7, 8
* Evaluate sources for validity and credibility and to detect propaganda, censorship, and bias.
 | * Similar types of writing as Social Studies 6,7,8 with greater depth and complexity and more independence
	+ More advanced Document Based Activities and Assessments
* Requirements of writing assignments may include increase in length and/ or more sophisticated written expression and additional research
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| **Speaking & Listening** | **Content & Skills** |
| * More emphasis on student led discussion
* Must be prepared, participate freely, and engage daily in whole and small group discussion
 | * Studied with more sophisticated language and terminology
* Greater depth of thought and analysis given to interpreting historical evidence (documents, letters, diaries, maps, photos, etc.)
* More complex research based activities and projects
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